



Quadratic Equations

Class date

Nov 11, 2015

General

Teacher

Pierre Botha

Grade Level

9th Grade

Classroom**Concept**

Word Problems involving quadratic equations

Goals

Students be able to convert word problems to mathematical equations

Critically interpret information

Correctly find a solution

Lesson Plan

Introduction (0 - 10 min)

Oral representation of word problems

Method - Q and A

Show and Tell (10 min - 25 min)

Teacher demonstrates a sample problem

Method - Talk and Chalk

Learners see learners do (25 - 35 min)

Learners complete at least three word problems interactively on the whiteboard

Method - Interactive with students working on whiteboard

Reflection (35-40 min)

Teacher reflects on the main procedures.

Materials

Materials

Worksheets

Readings

MathCentre

Vodacom E school

Evaluation

Evaluation

Oral in the introductory phase

Written in the reflection phase

Teacher Reflection

At the end of the lesson student would be able to

1. Interpret and rewrite word problems given in English and Russian accurately
2. Solve said problems with accuracy

Media (URLs)

URL Links

Millersville

Word Problems Involving Quadratics

These word problems involve situations I've discussed in other word problems: The area of a rectangle, motion

(time, speed, and distance), and work. However, these problems lead to quadratic equations. You can solve them by factoring or by using the Quadratic Formula. Example. One number is the square of another.

<http://www.millersville.edu/~bikenaga/basic-algebra/quadra...>

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